

# Strategic Plan Parent Forum January 13, 2021



# Welcome!

- ★ Please share one of your New Year's Resolutions in the chat OR if you didn't make a resolution, share a resolution your pet might make.



I resolve to bark less in 2021!

The purpose of the Strategic Plan is to define the structure of programs for students with disabilities in order that they may access standards-aligned content, high quality learning environments, individualized support and resources in the least restrictive environment with priority placed on meaningful student involvement.



The **Strategic Plan** is organized around **six priorities** that compose the backbone of a highly effective special education program and is aligned to the District's overarching **Local Control & Accountability Plan (LCAP)**.

## **Six Priorities:**

- 1. Transitions: College/Career and Post-Secondary**
- 2. Communication**
- 3. Curriculum/Instruction and Programs**
- 4. Professional Development and Staffing**
- 5. Inclusion: Meaningful Student Involvement**
- 6. Accountability/Oversight**

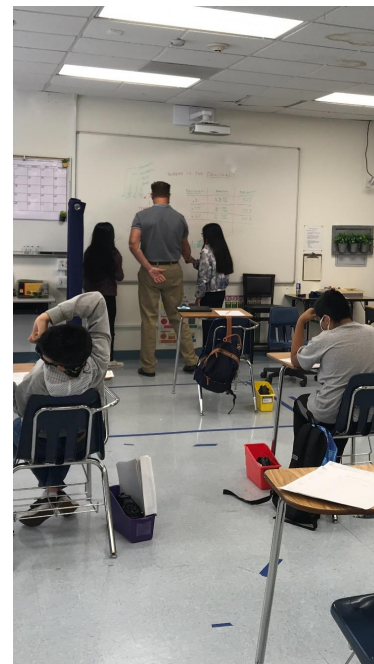


# Introductions and Site Updates

# DISTRICT UPDATES



## Scenes from around the district



# Mid Year Celebrations





# Staff Updates

- Community Based Instruction Training (CBI) for staff (December & January)
- Crisis Prevention and Intervention (CPI) training
- Second semester Professional Development (January 25 & 26)

# Transitions



From Elementary Districts to SDUHSD Middle Schools (and RSF to SDUSD HSs):

- Directors have connected and are in planning stages
- Dates being confirmed

From MS to HS and HS to COAST:

- Info Dates and Presentations are being by the sites...[more](#)  
info to come

# Parent Handbook

The Special Education Parent Handbook was updated for 2020-2021 and published on the District website.

- *Includes information on the IEP process, a glossary of terms and overview of special education supports and services.*

# NCCSE Community Advisory Committee Updates



# NCCSE CAC Goals

## Priority 1: Academic and Social Inclusion

- Access to social inclusion for all students 3-22, including students with significant disabilities and those with behavioral concerns
- Access to academic inclusion for all students 3-22, including students with significant disabilities and those with behavioral concerns

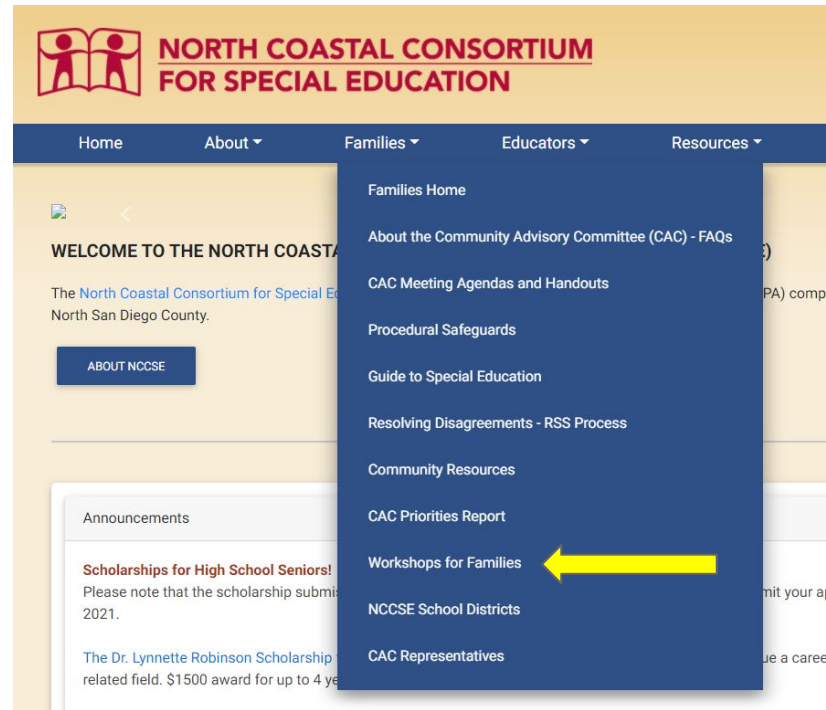
## Priority 2: Self-Determination and Self-Advocacy

- Self-advocacy, choice making and self-determination best practices for general and special education teachers (including paraprofessionals), administrators, families and students

# NCCSE Parent Workshops

## Upcoming Parent Engagement Opportunities:

- **Mental Health Supports**
  - January 20, 2021 → 6:00 pm - 8:00 pm
- **Limited Conservatorship from Start to Finish**
  - Feb 5, 2021 → 10:00 am - 12:00 pm
- **Parenting the Love and Logic Way**
  - (Weekly) Feb 3 - March 10, 2021 → 6:00 - 8:00 pm
- **Augmentative & Alternative Communication (AAC)**
  - Feb. 16, 2021 → 9:00 - 11:30 am

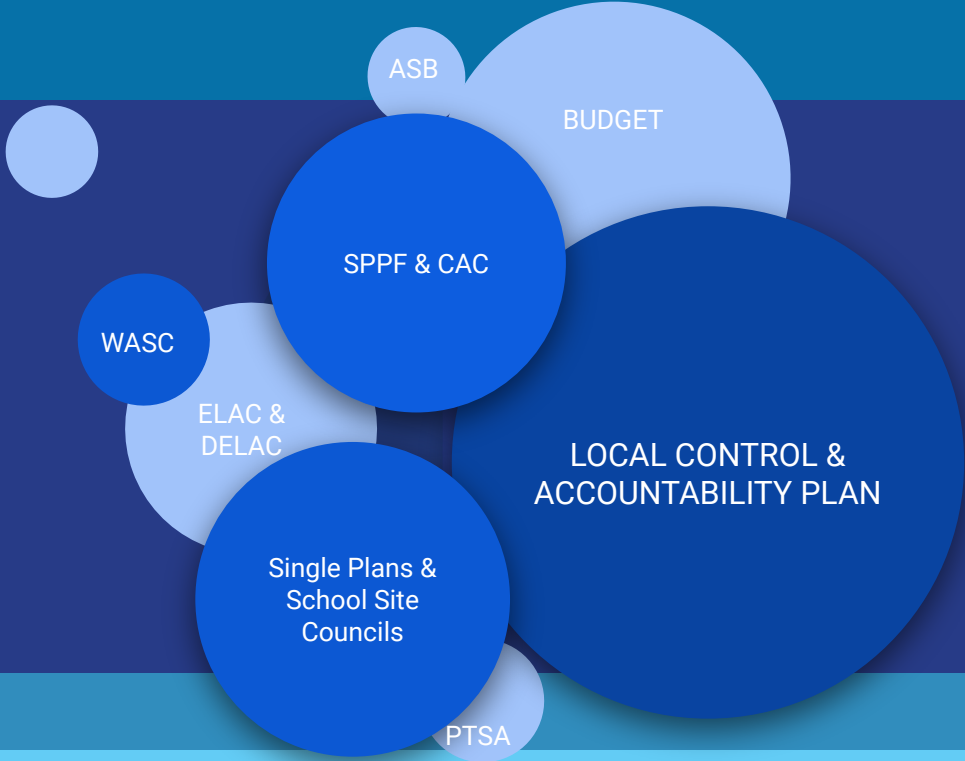


The screenshot shows the website for the North Coastal Consortium for Special Education. The header includes the logo and the text "NORTH COASTAL CONSORTIUM FOR SPECIAL EDUCATION". A navigation bar contains links for Home, About, Families, Educators, and Resources. A dropdown menu is open under the "Families" link, listing various resources. A yellow arrow points to the "Workshops for Families" option in the menu. Below the navigation bar, the main content area features a "WELCOME TO THE NORTH COASTAL CONSORTIUM FOR SPECIAL EDUCATION" message, a brief description of the organization, and an "ABOUT NCCSE" button. There is also an "Announcements" section with two items: "Scholarships for High School Seniors!" and "The Dr. Lynnette Robinson Scholarship".

# Local Control and Accountability Plan (LCAP)



# Aligned Systems of Support





# LCAP 2020-2021

The state paused the LCAP process for the current school year and substituted the **Learning Continuity and Attendance Plan** which addresses the following during closures:

- Learning Loss Mitigation
- Distance Learning
- Pupils with Unique Needs
- Mental Health and Social & Emotional Well-being
- Parent Engagement & Outreach
- School Nutrition

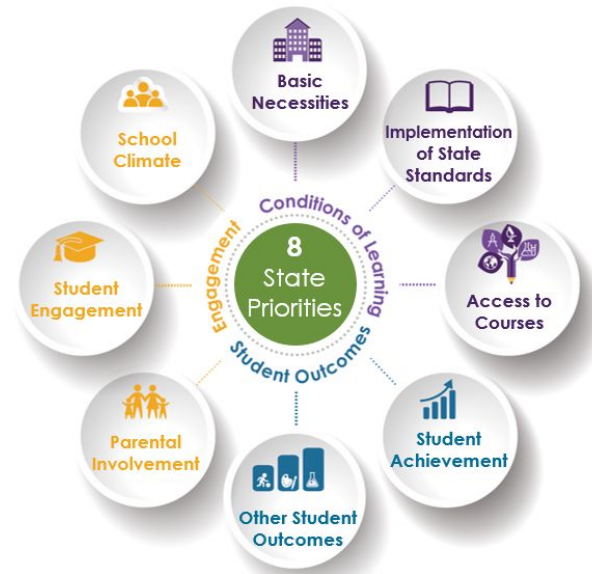
# LCAP 2021- 2024

Considering students' needs through the LCAP lenses:

1. High Quality Teaching and Learning
2. Equity and access
3. Communication & engagement

Targeted for specific student groups.

California's 8 Priorities:



# Looking ahead → LCAP & Strategic Plan



Using virtual post its, please share your responses to the next three slides on the Jamboard:

- High Quality Teaching & Learning
- Equity & Access
- Communication & Engagement

# High Quality Teaching & Learning

## LCAP:

Annually increase student achievement in English Language Arts and Math with focus on accelerating student learning outcomes for students performing below grade level.

## Strategic Plan:

Goal 3: Curriculum/ Instruction

Goal 4: Professional Development

## Questions (answer 1):

- How can our district help your child to be more successful academically?
- What academic areas do you see as challenges for your child the district should consider?

# Equity & Access

## **LCAP:**

All students graduate ready for College and Career.

## **Strategic Plan:**

Goal 1: Transitions, College & Career, Post -Secondary readiness

Goal 5: Inclusion: Meaningful Student Involvement

Goal 6: Accountability & Oversight

## **Questions (answer 1):**

- Are there other courses or areas of study that could help your child be prepared for college and career/post secondary?
- What do you appreciate about your child or children's school that you feel contributes to his or her success?

# Communication & Engagement

Pink Post it

## LCAP:

Increase the level of “school connectedness” and "sense of safety" of pupils, staff and parents.

## Strategic Plan:

Goal 2: Communication

Goal 5: Inclusion, meaningful student involvement

## Coming Soon:

CA Healthy Kids surveys

LCAP Community Engagement survey

## Questions (answer 1):

- What do you believe would be valuable training and/or information on how to help your child succeed in school?
- How might SDUHSD improve inclusion and engagement for your student?
- What activities or courses would your student benefit from to increase their level of school connectedness?

PUSH out Areries to parents instead of parents looking to seek and find HIGH QUALITY TEACHING & LEARNING

Making it mandatory that kids leave their cameras on during class.

HIGH QUALITY TEACHING & LEARNING

We MUST do better on a school site by site basis on how we can reach out (again "push") information out to our families. Expecting our SPED kids to come home with that type of information is not reasonable, which is

One or 2 required school events. My child, if asked, will always decline to participate.

We have been so happy to have the daily check-in with our case manager. It has empowered our son to take responsibility for his own success

I believe (and have had for some time) that this is one of our WEAKEST areas in our preparation of our SPED kids. No matter if they are strictly on a Diploma or an ATP/COAST track. EQUITY & ACCESS

Bring back MindPlay as a Reading Resource!

Continue social emotional support during the Pandemic

Supporting our students in high school with the three-year science requirement

Social/emotional support is key. Ensuring adequate training for gen ed teachers to meet that need is key. It can't just fall entirely to sped teachers and aides.

Create a program to increase inclusion in clubs. Super hard for these kids to join clubs created by students they don't know.

Provide additional training/CE for teachers that don't typically work with SpEd students that would help them to communicate, work with, and respond to those that aren't typical thinkers.

A course on "Adulting". Getting kids ready to live independently in college.

Appreciate the SpEd instructor(s) and principal being invested in my child as a person and not just a number that attends their school. Their in person support is the biggest part of his success.

Social/emotional support is key to facilitating academic success. Making sure all gen ed teachers are sufficiently trained to meet those needs is key.

English/Language arts even in dual taught class in DL is very difficult. Breakout rooms although helpful they single out children that are already struggling. Provide additional resources for parents to also be able to help

Provide support during extracurricular activities. It's great we support them for academics but if we want to increase inclusion, we need to get them connected with their peers as well (sports, clubs, etc.)

Create a program to increase inclusion in clubs. Super hard for these kids to join clubs created by students they don't know.

More ASB/Student led activities on campus

I appreciate my child's case manager. She is teaching him independence in his academics.

Should have a course that emphasizes life skills and executive functioning - budgeting, negotiating, resume building, paying/filing taxes, etc.

Our counseling department is outstanding helping all students with developing skills necessary for the next step (HS)

The need for hands-on science activities with the transition to NGSS. How do students do this remotely?

Transition to middle school for 7th graders is often a challenge - continue exploring best practices to support transition

Would love to see more outdoor engagement opportunities i.e. rock climbing, hiking etc. Agree that extra-curricular support would be fantastic

Basic Home Ec for the kids would be SUPER helpful! EQUITY & ACCESS

Continue with Mira costa and Palomar visits or meetings to help 12th graders transition

For our next meeting  
(3/25):



Site representatives need to meet and review how the Strategic Plan has been implemented at their school site this year and identify any areas in need of support or improvement.

*Please be prepared to share a strength and an area of need at our next meeting.*





New  
squeaky ball!



# Thank you!

## Optimistic Close:

*Share something new that is bringing you joy in 2021.*

## Next Meetings:

March 25, 2021

May 27, 2021